

# Test 1

## READING AND USE OF ENGLISH (1 hour 15 minutes)

### Part 1

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A arrive B enter C gain D stay

|   |                       |                                  |                       |                       |
|---|-----------------------|----------------------------------|-----------------------|-----------------------|
| 0 | A                     | B                                | C                     | D                     |
|   | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Seeing Australia's most famous animals

Many international visitors to Australia (0) ..... the country through the city of Melbourne and (1) ..... out on their tours from there. If you do so, it's extremely (2) ..... that you will ever (3) ..... across kangaroos or koalas in the city. You'll have to get out of town to see them. You can always book a tour that (4) ..... wildlife watching experiences.

On the other hand, you may decide to do it on your own. In that case, head out on the Great Ocean Road from Melbourne and you'll see the Kennett River Holiday Park. You'll soon find loads of koalas in the trees. After your (5) ..... there, drive up to the Grampians National Park. It's (6) ..... worth taking an afternoon walk there before renting a room at the Kookaburra Lodge looking out on the stunning scenery. Kangaroos (7) ..... in large groups at sunrise and sunset, and you'll have a front (8) ..... seat.

- |              |            |               |            |
|--------------|------------|---------------|------------|
| 1 A leave    | B carry    | C set         | D break    |
| 2 A unknown  | B unclear  | C uncertain   | D unlikely |
| 3 A come     | B bring    | C get         | D look     |
| 4 A deals    | B offers   | C specialises | D focuses  |
| 5 A incident | B occasion | C instance    | D time     |
| 6 A just     | B simply   | C well        | D deeply   |
| 7 A blend    | B gather   | C attend      | D combine  |
| 8 A place    | B row      | C queue       | D line     |

## Part 2

For questions 9–16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example:

|   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 0 | I | N |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

### The Oscars

Many countries have annual awards for outstanding achievements (0) ..... the film industry. By (9) ..... the most famous awards are those made by the American Academy of Motion Picture Arts and Sciences – the Oscars. The name actually refers (10) ..... the statuette which all of the winners receive. The awards go not only to actors but also to other people involved in the production of a film, (11) ..... as make-up artists and costume designers.

Nobody knows for certain (12) ..... these statuettes are called Oscars. The most widely accepted story concerns Margaret Herrick, the secretary to the Academy. (13) ..... she first saw the statuettes in 1931, her initial reaction (14) ..... to say that they looked remarkably (15) ..... her cousin, Oscar Pierce. He worked on a farm and actually had (16) ..... at all to do with the film industry.

## Part 3

For questions 17–24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 

|   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |
|---|---|---|---|---|---|---|---|---|---|---|---|--|--|--|--|--|--|--|
| 0 | I | N | F | L | U | E | N | T | I | A | L |  |  |  |  |  |  |  |
|---|---|---|---|---|---|---|---|---|---|---|---|--|--|--|--|--|--|--|

### Drawing with scissors

Frenchman Henri Matisse was among the most (0) ..... artists of the twentieth century. He produced masterpieces in a wide (17) ..... of media including painting, sculpture and printmaking, but some consider his most (18) ..... work to be from his later years, when he suffered from partial (19) ..... and was confined to his bed and a wheelchair. Because of this, he used an (20) ..... method he called 'drawing with scissors'. He cut brightly-painted sheets of paper into large shapes. Under his guidance these paper cut-outs were attached to the walls of his studio. He then directed his (21) ..... to move the pieces into the precise (22) ..... he had in mind.

The inspiration for some of the most remarkable scissor drawings was (23) ..... places Matisse had previously visited but, because of his age, could no longer return to, such as two works he made in 1946 based on an (24) ..... trip he had made to Tahiti many years before.

INFLUENCE

VARY

INNOVATE

BLIND

EXPERIMENT

ASSIST

ARRANGE

MEMORY

FORGET

## Part 4

For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

### Example:

- 0 A very friendly taxi driver drove us into town.

**DRIVEN**

We ..... a very friendly taxi driver.

The gap can be filled by the words 'were driven into town by', so you write:

Example: 0 **WERE DRIVEN INTO TOWN BY**

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

- 25 I cannot remember a time when Dr Rowan was not the president of the club.

**AS**

Dr Rowan has been the president of the club for .....  
remember.

- 26 The furthest my brother can run is 5 kilometres.

**NO**

My brother ..... 5 kilometres.

- 27 I spent more money on my holiday than I meant to.

**SO**

I didn't ..... money on my holiday.

28 My doctor said that I must only run in proper running shoes.

**NEVER**

My doctor told ..... I was wearing proper running shoes.

29 The engineer explained clearly how the machinery worked.

**CLEAR**

The engineer gave a ..... how the machinery worked.

30 The concert was cancelled when it began to snow.

**OWING**

The concert was called ..... the snow.

## Part 5

You are going to read an extract from the autobiography of the tennis player Rafael Nadal. For questions 31–36, choose the answer (A, B, C or D) which you think fits best according to the text.

Mark your answers on the separate answer sheet.

## Looking back at the Wimbledon tennis championships

The silence, that's what strikes you when you play on Centre Court at the Wimbledon tennis championships. You bounce the ball soundlessly up and down on the soft grass surface; you toss it up to serve; you hit it and you hear the echo of your own shot. And of every shot after that. The trimmed grass, the rich history, the ancient stadium, the players dressed in white, the respectful crowds, all combine to enclose and cushion you from the outside world. The quiet of the Centre Court is good for my game. What I battle against hardest in a tennis match is to shut everything out of my mind but the contest itself and the point I'm playing.

The silence of the Centre Court is broken by a shock of noise when a point's done: applause, cheers, people shouting your name. I hear them, but as if from some place far off. I don't register that there are fifteen thousand people hunched around the arena, tracking every move my opponent and I make. I am so focused I have no sense at all that there are millions watching me around the world as I play Roger Federer in the 2008 Wimbledon final – the biggest match of my life.

I had always dreamed of playing at Wimbledon. My uncle Toni, who has been my coach all my life, had drummed into me from an early age that this was the biggest tournament of them all. By the time I was 14, I was sharing with my friends the fantasy that I'd play there one day and win. Before 2008, though, I'd played and lost, both times against Federer – in the final there the year before, and the year before that. The defeat in 2006 had not been so hard. I went out onto the court that time just pleased and grateful that, having just turned twenty, I'd made it that far. Federer beat me pretty easily, more

easily than if I'd gone out with more belief. But my defeat in 2007 left me utterly destroyed. I knew I could have done better, that it was not my ability or the quality of my game that had failed me, but my head. Losing always hurts, but it hurts much more when you have a chance and throw it away.

Toni, the toughest of tennis coaches, is usually the last person in the world to offer me consolation; he criticizes me even when I win. It is a measure of what a wreck I must have been that he abandoned the habit of a lifetime and told me there was no reason to despair, that there would be more Wimbledon and more Wimbledon finals. I told him he didn't understand, that this had probably been my last chance to win it. Every single moment counts but some moments count for more than others, and I had let a big one pass in 2007.

There was nothing Toni could do to ease my grief. Yet here I was again in 2008, just one year later. I was confident I'd learnt the lesson from that defeat twelve months earlier; that whatever else gave way this time, my head would not. The best sign that my head was in the right place now was the conviction that I would win.

At dinner with family and friends and team members the night before the final, at the house we always rent when I play at Wimbledon, mention of the match had been off-limits. I didn't expressly forbid them from raising the subject, but they all understood well enough that, whatever else I might have been talking about, I was already beginning to play the match in a space inside my head. From here on in until the start of play, that space should remain mine alone.

- 31 The writer says that the silence at Wimbledon Centre Court
- A calms his nerves during matches.
  - B gives him confidence in his abilities.
  - C helps him to concentrate on the game.
  - D makes him feel that he's respected.
- 32 In the second paragraph, what does the writer suggest about the 2008 match?
- A It was all that concerned him at that time.
  - B His opponent was distracted by the behaviour of the crowd.
  - C It proved how popular he had become.
  - D His fans seemed almost as anxious as he was.
- 33 What does the writer say about playing Federer in two Wimbledon finals?
- A Nerves let him down in the first match.
  - B He had different attitudes to the two matches.
  - C He was too ambitious when he played the first match.
  - D The quality of his game improved in the second match.
- 34 The writer says that after he lost in the 2007 final, his coach
- A encouraged him to think about how much he'd already achieved.
  - B was unusually sympathetic towards him.
  - C failed to recognise his disappointment.
  - D criticised his performance unfairly.
- 35 What does 'gave way' mean in line 65?
- A developed unexpectedly
  - B became stronger
  - C kept going through difficulties
  - D failed to function
- 36 What does the writer say about his family and friends?
- A They take his mind off tennis.
  - B They respect his need for privacy.
  - C They help him in any way they can.
  - D They see things from a different perspective.



## Part 6

You are going to read a magazine article about video games. Six sentences have been removed from the article. Choose from the sentences **A–G** the one which fits each gap (37–42). There is one extra sentence which you do not need to use.

Mark your answers **on the separate answer sheet**.

## In praise of video games

*Why do serious media commentators largely ignore the biggest entertainment medium in the world? Author Naomi Alderman investigates.*

Why do video games receive so little coverage in the mainstream media? It's a question that's troubled me for years – I even made a programme about it for the radio. Games are the largest entertainment medium in the world, yet newspaper culture pages tend not to cover them. Cultural programmes on TV and radio might do a short feature about them once in a while at best, reserving serious discussion and analysis for specialist things with a very limited audience like interpretive dance and experimental opera.

My novels, which sell tens of thousands of copies, are shortlisted for prizes that appear on the news. My games, which have sold millions of copies, don't even make the news. Film and TV awards ceremonies are a news story. **37**  I think all this is a shame because it affects the way people think about the medium. It means we don't get the kind of analysis that mainstream media can produce, and we're prevented from asking interesting questions about games in our culture.

There are several reasons for this exclusion. People who control programming and edit papers tend to be in their 50s and older, and are still a bit old to have come of age with video games or to understand them. And games, because they're very much products of a collaborative effort, normally don't have a single creator or celebrity to represent them in interviews. **38**

But I want to suggest another reason why games aren't treated as an important cultural form.

**39**  At least, that is the impression I get. They make it amazingly hard to get hold of new games, even for someone who writes about them.

I write about novels as well as games and barely a day passes when a publisher isn't posting me a copy of a new book in the hope I'll review it or mention it somewhere. **40**  If the games industry wanted to be treated like other cultural media, it could start by making its work accessible to mainstream journalists.

There's a timing issue too. In the past, I've tried to persuade review programmes to cover games more frequently. But I always seem to come up against the same old problem. Film companies organise pre-release screenings, TV companies send out early versions of their shows, publishers send copies of new books, theatres do previews – but games companies won't send out advance versions of games. **41**

Furthermore, the games industry itself does not seem too bothered about being covered in broadsheet culture sections, because it doesn't think this would sell more games. It is already the biggest selling entertainment industry in the world in any case. **42**  It's a fair point, but I wish the industry would cooperate anyway because games are important and deserve to be regarded as such in the mainstream media.

A After I got

offered

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company

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- A** With books you have authors; with films you have directors; so the situation is very different.
- B** However, gamers are still being viewed as socially inadequate teenagers.
- C** So what difference would, for example, a weekly games programme on TV make to it?
- D** Those for games are only for industry specialists.

- E** This is that the people in the games industry itself don't care enough.
- F** That's because they usually need to make technical changes right up until the last minute.
- G** By contrast, I spend hours doing phone-rounds in the hope of getting hold of a copy of a game.

## Part 7

You are going to read an article written by an architect about his work. For questions 43–52, choose from the sections (A–D). The sections may be chosen more than once.

Mark your answers **on the separate answer sheet**.

### In which section does the architect mention

|                                                                               |    |  |
|-------------------------------------------------------------------------------|----|--|
| employees being trusted to organise themselves in the way they think is best? | 43 |  |
| how problems among employees are resolved?                                    | 44 |  |
| the range of people needed for some architectural projects?                   | 45 |  |
| being told that he would have fewer responsibilities in a new position?       | 46 |  |
| the limited control higher-ranking people have over what employees do?        | 47 |  |
| seeking help from colleagues?                                                 | 48 |  |
| having mixed feelings about his work?                                         | 49 |  |
| a requirement for the performance of all employees to be exceptional?         | 50 |  |
| the value of employees to his business?                                       | 51 |  |
| having to demonstrate independence straightaway in a new post?                | 52 |  |

# Being an architect

**A** After I graduated, I took the first job I was offered. I felt torn at the time because although I was really happy to have found a job right out of school when so many others could not, I hated retail design at architectural school and this was a firm specialising in retail stores. It was a small company (I was the first employee hired) and because it did work around the country, my boss travelled quite a bit. Almost from day one, I was left on my own for several days a week and, through necessity, I was taking meetings with local clients and giving presentations without help. It wasn't too much later that I started helping with the billing and managing some of the proposal writing duties. I got to do it all. When I left the job, I remember going into an interview with a larger firm and telling them that I had all this experience. The person interviewing me chuckled and said, 'You won't be doing that here straightaway – that's what the senior employees do.'

**B** I now run my own small company. Because we're not so big, we really need everyone in the office to be superstars. It can be a difficult environment for some types of people to work in because we expect everyone to work on their own initiative. We need our employees to make the most of the resources available to them, including asking questions of others on their team, looking at past projects and using the lessons learned to find possible ways forward. We give our staff plenty of time and space to do their own thing. They need to be clever enough to arrange and make use of this time and space wisely.

**C** Everybody in our office is part of a team. Normally, we have two or three people working on a project, and everybody has access to the same people and information. Individuals tend to roll on and off projects as and when needed. There is always a senior level person who remains on a project throughout the entire process and is the point of contact, but we like to let people find their own roles on projects and pursue the things that interest them. We all get along pretty well and any issues with behaviour get dealt with as they arise between the individuals concerned. The people who work for me really are the company's most important asset. Sure, we could replace them with others, but it would be very hard to find the right balance of skills that we currently have.

**D** I often get asked if architecture is a field for everyone. It's a difficult question to answer. What I look for in potential new employees is their ability to speak articulately. This is essential. Since we require all employees to meet with clients, they need to be able to construct a narrative that can engage our clients and which they can relate to. I look for the same characteristics in all employees, regardless of gender, nationality, age, whatever. I think it takes a certain type of brain to practise architecture but that doesn't necessarily mean that everyone can't find a place. While most people don't go into architectural school thinking that they are going to be anything other than the world's next great designer, the truth of the matter is that it takes a small army of people from diverse backgrounds to take on some of the buildings being constructed these days.

## WRITING (1 hour 20 minutes)

### Part 1

You **must** answer this question. Write your answer in **140–190** words in an appropriate style on the separate answer sheet.

- 1 In your English class you have been talking about helping other people. Now, your English teacher has asked you to write an essay.

Write your essay using **all** the notes and giving reasons for your point of view.

**'Everyone should do something regularly in their life to help other people.' Do you agree?**

#### Notes

Write about:

1. the importance of friends and family
2. giving something back to society
3. .... (your own idea)

## Part 2

Write an answer to **one** of the questions **2–4** in this part. Write your answer in **140–190** words in an appropriate style on the separate answer sheet. Put the question number in the box at the top of the answer sheet.

- 2 Your English teacher has asked you to write a report on the cycling facilities in your area for the college magazine.

In your report, you should:

- explain what facilities are available for cyclists
- describe popular places for cyclists to visit
- recommend ways in which cycling can be made safer in your area.

Write your **report**.

- 3 You have seen this announcement in an English-language magazine.

### Articles wanted

#### A sense of humour

What does having a good sense of humour mean? How important is it to see the funny side of life? Are there any disadvantages to laughing a lot?

The best articles will be published in our magazine.

Write your **article**.

- 4 You receive this email from your English friend, Hannah.

#### Subject: Summer job

I want to get a job in the summer. My uncle works for a publishing company and says I could work there. It'd be really interesting but they can't afford to pay me much. Or I could work in the local supermarket. The pay would be better but it'd be really boring. What should I do?

Write your **email**.



**LISTENING** (approximately 40 minutes)

**Part 1**

You will hear people talking in eight different situations.  
For questions 1–8, choose the best answer (A, B or C).



Listening test audio

- 1 You hear a woman talking about learning to play the piano.  
How does she feel about it?  
A determined not to give up  
B disappointed at her lack of progress  
C embarrassed that she rarely practises
  
- 2 You hear a woman telling a friend about having a celebration dinner.  
How does the woman feel about it?  
A proud of the meal that she prepared  
B pleased that everyone enjoyed the evening  
C relieved that there was enough to eat
  
- 3 You hear a man telling a friend about a visit to a museum.  
What does he say about the visit?  
A It inspired him to take up a hobby.  
B It was more interesting than he'd expected.  
C It would have been more enjoyable on another day.
  
- 4 You hear two media students talking about a TV advert they have seen.  
What do they agree about the advert?  
A It was cleverly made.  
B It was harmless fun.  
C It was aimed at a particular age group.

5 You hear two people talking about a work colleague called Judy.

What is the man doing when he speaks?

- A praising Judy's enthusiasm
- B questioning Judy's attention to detail
- C expressing sympathy for Judy

6 You hear two friends talking about a local project to start a community garden.

What does the man think about the project?

- A It seems badly organised.
- B It's probably over-ambitious.
- C It risks being too costly.

7 You hear two friends discussing watching films based on books.

The woman enjoys watching films based on books she's read because

- A the book brings an added level of understanding to the film.
- B it is interesting to see another interpretation of the story.
- C she likes to spot where the film differs from the book.

8 You hear a man telling a friend about a new sports centre.

For which sport is it optional to join a membership scheme?

- A swimming
- B gym
- C athletics



## Part 2

You will hear a student called Petra Dean talking about her recent work experience as a volunteer in the Cloud Forest in Ecuador in South America. For questions 9–18, complete the sentences with a word or short phrase.



Listening test audio

### Volunteering in the Ecuadorian Cloud Forest

Petra is currently studying (9) ..... at university.

Petra was surprised that she had to travel by (10) .....  
for the last stage of her journey to the Cloud Forest.

Working in what was known as the (11) .....  
gave Petra particular satisfaction.

Petra was impressed by the (12) .....  
she saw on a daily basis.

Petra didn't enjoy trying to control the (13) .....  
when taking the milk down the mountain.

As part of the forest programme, Petra had to check the  
(14) ..... of the trees.

One survival skill that Petra learnt was how to make  
(15) ..... in the trees.

Visiting (16) .....  
that are now in a state of ruin was Petra's most memorable free time activity.

In the reserve, Petra's favourite place to spend the evening was the  
(17) .....

Petra regretted not packing sufficient (18) .....  
in her luggage.

## Part 3

You will hear five short extracts in which people talk about their jobs on a cruise ship. For questions **19–23**, choose from the list (**A–H**) what each speaker says about working on a cruise ship. Use the letters only once. There are three extra letters which you do not need to use.



Listening test audio

**A** The staff can choose which cruise to go on.

**B** The staff tend to be young.

Speaker 1

|  |           |
|--|-----------|
|  | <b>19</b> |
|--|-----------|

**C** The jobs are well paid.

Speaker 2

|  |           |
|--|-----------|
|  | <b>20</b> |
|--|-----------|

**D** The staff can continue their education on board.

Speaker 3

|  |           |
|--|-----------|
|  | <b>21</b> |
|--|-----------|

**E** The promotion prospects are good.

Speaker 4

|  |           |
|--|-----------|
|  | <b>22</b> |
|--|-----------|

**F** The staff accommodation is of a high standard.

Speaker 5

|  |           |
|--|-----------|
|  | <b>23</b> |
|--|-----------|

**G** The lifestyle is glamorous.

**H** The work is suitable for couples.

## Part 4

You will hear an interview with a man called Guy Riordan, who works as a stuntman performing dangerous scenes in movies. For questions 24–30, choose the best answer (A, B or C).



Listening test audio

- 24 What does Guy say about the first time he worked with a team of other stuntmen?
- A He was very unsure of his talents.
  - B He was uncomfortable about putting his trust in others.
  - C He was surprised at the risks some people took.
- 25 For Guy, the most difficult part of being a stuntman is
- A competing against others for roles.
  - B avoiding injury.
  - C trying to improve constantly.
- 26 What does Guy say was hard about performing in the movie *Raw Stuff*?
- A falling in the right place
  - B having to carry heavy loads
  - C getting to the top of a mountain
- 27 When asked about being a stunt double for the actor Marty Walker, Guy says
- A he admires Marty's ability to change his body shape for films.
  - B he feels pleased when Marty plays the parts of action heroes.
  - C he respects Marty's willingness to act in some dangerous scenes.
- 28 What was satisfying for Guy about performing in the film *Light at Dawn*?
- A getting the chance to have a speaking role
  - B working with a large film crew
  - C achieving what the director wanted

- 29 What has changed for Guy about the movie industry recently?
- A People working in it are more serious than before.
  - B He has to do more work for the same money.
  - C Stunt performers are less frequently required.
- 30 Guy advises anyone interested in becoming a movie stunt performer
- A to develop as wide a range of stunt skills as possible.
  - B to find jobs by using a good agent.
  - C to be prepared to do other types of work as well.