

# Communicative Resources CAE C1:

## UNIT 1: Modal Verbs

| Modal Verb/Structure + Main Verb Form |                                       |                    |
|---------------------------------------|---------------------------------------|--------------------|
| Main Verb Form                        | Formation                             | Time Reference     |
| Full Infinitive                       | Infinitive of the verb with 'to'      | Present and Future |
| Bare Infinitive                       | Full infinitive without 'to' particle | Present and Future |
| Perfect Infinitive                    | Have + Past Participle                | Past               |

| Complementation of Modal Structures |                      |
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| Object Form                         | Formation            |
| That + SVO                          | That + Full sentence |
| STH                                 | Noun or Gerund       |

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| Communicative Resource      | May, might & could + Bare infinitive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Communicative Use           | Present Possibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Example                     | <ul style="list-style-type: none"> <li>- Ask her; she may have what you are looking for.</li> <li>- We ought to do something; they might be in trouble.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                              |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Communicative Context & Use | <p>1. Think of some things that are not working, problems or unusual things: your PC, the washing machine, the ventilation system, a classmate/workmate is late, etc.</p> <p>a) <i>The toilet is not flushing.</i><br/> b) <i>Rafa is late.</i><br/> c)<br/> d)</p> <p>2. Now speculate along with your classmates about the possible reasons that might be causing the problem.<br/> <i>Why do you think we are having problems with...?</i><br/> <i>Why do you think X is/are not working?</i><br/> <i>Why do you think Rafa is late?</i></p> |

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|  | <p>a) The toilet:</p> <ul style="list-style-type: none"> <li>- <i>There might be something stuck in it.</i></li> <li>- <i>The flush could be broken.</i></li> <li>- <i>It may be clogged.</i></li> </ul> <p>b) Rafa</p> <ul style="list-style-type: none"> <li>- He might be stuck in traffic.</li> <li>- He could be sick.</li> <li>- He may be in trouble, he doesn't usually come in late.</li> </ul> <p>c)</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul> |
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| Communicative Resource      | May, might & could + Perfect infinitive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Communicative Use           | Past Possibility we know nothing about                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Example                     | - They should be here by now. They may have had some problems.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Communicative Context & Use | <p>1. Think of some things that are not working, problems or unusual things: your PC, the washing machine, the ventilation system, a classmate/workmate is late, etc.</p> <p>a) <i>The toilet is not flushing.</i></p> <p>b) Rafa is late.</p> <p>c)</p> <p>2. Now speculate along with your classmates about the possible reasons that might have caused the problem.</p> <p><i>Why do you think we are having problems with...?</i></p> <p><i>Why do you think X is/are not working?</i></p> <p><i>What could have caused this problem?</i></p> <p>a) The toilet:</p> <ul style="list-style-type: none"> <li>- <i>Someone might have thrown trash inside..</i></li> <li>- <i>The flush could have broken.</i></li> <li>- <i>Some trash might have got stuck.</i></li> </ul> |

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|  | b) Rafa<br>- He might have overslept.<br>- He could have missed the train.<br>- He may have had to take the kids to the doctor.<br><br>c)<br>-<br>- |
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| Communicative Resource      | May, might & could + (not) Bare infinitive                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Communicative Use           | Future Possibility                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Example                     | - I'm still at work, I could be late tonight.<br>- Prices might rise even further next year.                                                                                                                                                                                                                                                                                                                                                                            |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Communicative Context & Use | 1. <b>Think of what you might/may/could do:</b><br>a) After class:<br>- <i>I might go for a run.</i><br>- <i>I may go for a walk on the beach.</i><br>- <i>I could just have dinner and go to sleep.</i><br>b) To solve one of the abovementioned problems:<br>c) This weekend:<br>d) Next bank holiday:<br>e) For your next birthday:<br><br>2. <b>Now, ask you classmates about what they might do:</b><br><i>What might you do...?</i><br>a) After class.<br>b) Etc. |

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| Communicative Resource | 'Well' + any of the abovementioned Modal Uses                                                                                                                                         |
| Communicative Use      | More likely modal use implicature.                                                                                                                                                    |
| Example                | - We ought to do something; they might well be in trouble.<br>- They should be here by now. They may well have had some problems.<br>- Prices might well rise even further next year. |

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| Own Example |  |
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| Communicative Resource      | Might & could + Perfect Infinitive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Communicative Use           | Past Possibility which did not happen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Example                     | <ul style="list-style-type: none"> <li>- You should drive more carefully; we could have had an accident back there.</li> <li>- We should have woken up a bit earlier; we might have missed the plane.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Communicative Context & Use | <p><b>1. Think of a reason to criticise someone's past behaviour, conduct, actions, etc.</b></p> <p>a) <i>You should not do things without consulting the manager.</i></p> <p>b) <i>You should not have entered the room without the helmet.</i></p> <p>c)</p> <p>d)</p> <p>e)</p> <p><b>2. Now speculate about the consequences that we could have had to face, but that fortunately did not happen.</b></p> <p>a) <i>Why do you think I should not do things without consulting the manager?</i></p> <ul style="list-style-type: none"> <li>- <i>You might have made mistakes that take ages to fix.</i></li> <li>- <i>You could have broken something.</i></li> </ul> <p>b)</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul> <p>c)</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul> |

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| Communicative Resource      | Might & could + Bare infinitive / Perfect Infinitive                                                                                                                                                                                                                                                                                                                                                      |
| Communicative Use           | Annoyance                                                                                                                                                                                                                                                                                                                                                                                                 |
| Example                     | <ul style="list-style-type: none"> <li>- You could at least say sorry.</li> <li>- You might as well give me a hand.</li> <li>- You could/might have told me you were going to be late.</li> </ul>                                                                                                                                                                                                         |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                           |
| Communicative Context & Use | <p><b>1. Think of reasons to be annoyed at someone.</b></p> <p>a) <i>You could give me a hand too.</i><br/> b) <i>They could at least respect basic safety measures.</i><br/> c) <i>They might have asked before placing the order.</i><br/> d)<br/> e)<br/> f)</p> <p><b>2. Ask your classmates why it is they are annoyed:</b><br/> <i>Hey! What's wrong? What happened?</i></p> <p><b>Explain.</b></p> |

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| Communicative Resource      | Might & may + Bare infinitive / + Perfect Infinitive                                                                                                                                                                                            |
| Communicative Use           | Concession                                                                                                                                                                                                                                      |
| Example                     | <ul style="list-style-type: none"> <li>- She might be good looking, but she lacks the manners.</li> <li>- He may be right, but it is not that simple.</li> <li>- Discipline may feel daunting, but it's the fastest lane to success.</li> </ul> |
| Own Example                 |                                                                                                                                                                                                                                                 |
| Communicative Context & Use | <p><b>1. Create short conversations with your classmates in which you find common ground, try to reach an agreement or settle a dispute/argument with someone.</b></p> <p>a) What you may try doing to solve a problem.</p>                     |

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|  | <p>b) Who/What the best _____ is/are.</p> <p>c) What might have caused a problem.</p> <p>d) What you should do on your next holiday.</p> <p><b>2. Roleplay.</b></p> |
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| Communicative Resource      | Might & may + Bare infinitive                                                                                                                                                                                                                                                                                                                                                                                                   |
| Communicative Use           | Suggest what someone considers doing since there are no better alternatives; lack of enthusiasm.                                                                                                                                                                                                                                                                                                                                |
| Example                     | <ul style="list-style-type: none"> <li>- There's nothing interesting on TV; I might just go to bed.</li> <li>- I might as well go shopping with my parents; I got nothing else to do.</li> </ul>                                                                                                                                                                                                                                |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Communicative Context & Use | <p><b>1. Think of some not very auspicious context:</b></p> <p>a) <i>Everybody is going home.</i></p> <p>b) <i>You can't find a solution to a problem.</i></p> <p>c)</p> <p>d)</p> <p>e)</p> <p><b>2. Now ask your classmates what they might/may do:</b></p> <p>a) <i>Everyone's going home; what are you going to do?</i></p> <p>-</p> <p>-</p> <p>b) <i>This is impossible, what should we do now?</i></p> <p>-</p> <p>-</p> |

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| Communicative Resource      | Can & could + Bare infinitive                                                                                                                                                                                                                                                                                                               |
| Communicative Use           | Ask for permission<br>Give or refuse permission                                                                                                                                                                                                                                                                                             |
| Example                     | <ul style="list-style-type: none"> <li>- Can I open the window?<br/>Sure, you may open the window.</li> <li>- Could I leave a bit earlier today?<br/>You can't/may not go until you have finished.</li> <li>- Could I make any modifications I consider necessary?<br/>You may, as long as you check with the responsible first.</li> </ul> |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                             |
| Communicative Context & Use | <p><b>1. Ask for permission to do something:</b></p> <ul style="list-style-type: none"> <li>a) <i>May I say something?</i></li> <li>b)</li> <li>c)</li> <li>d)</li> <li>e)</li> </ul> <p><b>2. Ask you classmates for permission and see if they give it or refuse it.</b></p>                                                              |

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| Communicative Resource      | Can & may + Bare infinitive                                                                                                                                                                                                                                                                                                                                                                    |
| Communicative Use           | Make Offers                                                                                                                                                                                                                                                                                                                                                                                    |
| Example                     | <ul style="list-style-type: none"> <li>- May I be of assistance?</li> <li>- Can I carry that for you?</li> </ul>                                                                                                                                                                                                                                                                               |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                |
| Communicative Context & Use | <p><b>1. Present problems and setbacks of yours to the class:</b></p> <ul style="list-style-type: none"> <li>a) <i>I can't fix this.</i></li> <li>b)</li> <li>c)</li> <li>d)</li> </ul> <p><b>2. Offer help or solutions to your classmates:</b><br/><i>What's the matter?</i></p> <ul style="list-style-type: none"> <li>- I can't fix this.</li> <li>- Can/May I give you a hand?</li> </ul> |

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| Communicative Resource      | Can & could + Bare infinitive                                                                                                                                                                                                                                                                                                                                                     |
| Communicative Use           | Make requests                                                                                                                                                                                                                                                                                                                                                                     |
| Example                     | <ul style="list-style-type: none"> <li>- Can you give me a hand?</li> <li>- Sorry, I couldn't quite catch that; could you say it again?</li> </ul>                                                                                                                                                                                                                                |
| Own Example                 | -                                                                                                                                                                                                                                                                                                                                                                                 |
| Communicative Context & Use | <p><b>1. Present problems and setbacks of yours to the class:</b></p> <ul style="list-style-type: none"> <li>a) <i>I can't fix this.</i></li> <li>b)</li> <li>c)</li> <li>d)</li> </ul> <p><b>2. Ask your classmates to help you:</b></p> <ul style="list-style-type: none"> <li>- Mate, I can't fix this. Can/May I give you a hand?</li> <li>-</li> <li>-</li> <li>-</li> </ul> |

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| Communicative Resource      | Can't & couldn't + Bare infinitive / Perfect Infinitive                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Communicative Use           | In the negative form, they indicate certainty when making deductions                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Example                     | <ul style="list-style-type: none"> <li>- It can't be the neighbour. He's on holidays in Mexico.</li> <li>- It can't have been the cat. It was with me in the living room.</li> <li>- He can't have done it by himself.</li> <li>- She couldn't have left without anyone noticing.</li> </ul>                                                                                                                                                                                                                                      |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Communicative Context & Use | <p><b>1. This of several situations or events, present or past, that may need explanation.</b></p> <ul style="list-style-type: none"> <li>a) Someone knocks on your door.</li> <li>b) Someone left an envelope at your door.</li> <li>c) Your biscuits are gone</li> <li>d)</li> <li>e)</li> <li>f)</li> </ul> <p><b>2. Speculate along with your classmates about the things that can't or couldn't be the reason explaining them.</b></p> <ul style="list-style-type: none"> <li>a) It can't be Ted, he's in Mexico.</li> </ul> |

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|  | b) It can't have been Ted, he's in Mexico.<br>c)<br>d)<br>e)<br>f) |
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| Communicative Resource      | Can('t) + Bare infinitive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Communicative Use           | Theoretical Possibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Example                     | <ul style="list-style-type: none"> <li>- The device can store up to 36 thousand photos.</li> <li>- The new concert hall can seat 3000 people.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Communicative Context & Use | <p><b>1. Think of a device, tool, system, software or material and a context in which you would have to explain its main properties to someone, or the possibilities that item can offer.</b></p> <p>a) Software X. When trying to solve a work-related technical problem.</p> <ul style="list-style-type: none"> <li>- <i>It can allow us to scan the whole area.</i></li> <li>- <i>It can search for specific data in large pools.</i></li> </ul> <p>b) The new phone you bought. When trying to justify the price you paid.</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> </ul> <p>c)</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> </ul> <p><b>2. Explain the context and item to your classmates.</b></p> <p>a) <i>We are having this problem and I think 'Software X' can be of great help, because it can...</i></p> <p>b)</p> <p>c)</p> |

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| Communicative Resource      | Can('t) + Bare infinitive                                                                                                                                                                |
| Communicative Use           | Ability or inability                                                                                                                                                                     |
| Example                     | <ul style="list-style-type: none"> <li>- I can lift X kilos.</li> <li>- I can speak 4 languages.</li> <li>- I can't understand maths.</li> <li>- I can't reach the top shelf.</li> </ul> |
| Own Example                 |                                                                                                                                                                                          |
| Communicative Context & Use | <p><b>1. Tell the class about some present abilities and inabilities of yours:</b></p> <p>a) <i>I can walk 9 km an hour.</i></p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p>                 |

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| Communicative Resource      | Can('t) + Bare infinitive                                                                                                                                                                                                                                                                                    |
| Communicative Use           | Criticism                                                                                                                                                                                                                                                                                                    |
| Example                     | <ul style="list-style-type: none"> <li>- It is convenient sometimes, but it can turn out to be quite annoying.</li> <li>- You can be so difficult to talk to sometimes.</li> <li>- They can be a bit naughty sometimes, but they have no malice.</li> </ul>                                                  |
| Own Example                 |                                                                                                                                                                                                                                                                                                              |
| Communicative Context & Use | <p><b>1. Think of people or things and a context in which you criticise them:</b></p> <p>a) <i>My friend: 'You can be a pain, mate'.</i></p> <p>b) <i>The printer: 'How can you be so slow?'.</i></p> <p>c) <i>A formal transaction: 'It can take ages, be ready for the worst'.</i></p> <p>d)</p> <p>e)</p> |

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|  | <p>f)</p> <p>g)</p> <p><b>2. Now, tell your classmates about it and see what advice they offer:</b></p> <ul style="list-style-type: none"> <li>- <i>My friend can be such a pain sometimes.</i></li> <li>- <i>You must always be there for friends no matter what.</i></li> </ul> |
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| Communicative Resource      | Could + Bare infinitive                                                                                                                                                                                                   |
| Communicative Use           | Ability or inability in the past                                                                                                                                                                                          |
| Example                     | <ul style="list-style-type: none"> <li>- I could speak Russian.</li> <li>- I could skip the rope.</li> <li>- I couldn't walk this fast.</li> <li>- I couldn't understand how this works.</li> </ul>                       |
| Own Example                 |                                                                                                                                                                                                                           |
| Communicative Context & Use | <p><b>1. Tell the class about some past abilities and inabilities of yours:</b></p> <ul style="list-style-type: none"> <li>a) <i>Years ago, I could walk 9 km an hour.</i></li> <li>b)</li> <li>c)</li> <li>d)</li> </ul> |

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| Communicative Resource | <p>To be able + Full infinitive</p> <p>To manage to do</p> <p>To succeed in STH</p>                                                                                                                                              |
| Communicative Use      | Punctual Ability                                                                                                                                                                                                                 |
| Example                | <ul style="list-style-type: none"> <li>- In the end, I was able to fix it.</li> <li>- In the end, I managed to contact them.</li> <li>- In the end, we succeeded in reaching the right conclusions about the project.</li> </ul> |
| Own Example            |                                                                                                                                                                                                                                  |

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| Communicative Context & Use | <p>1. Think of some contexts in which you were able to do something you were having difficulty doing and tell your classmates.</p> <p>a) <i>I was trying to book a table at a restaurant, but they didn't pick up. In the end, I was able to book the table via email.</i></p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> |
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| Communicative Resource      | Could (not) + bare infinitive                                                                                                                                                                                                                                                                                                                                                                                                              |
| Communicative Use           | Permission or prohibition in the past                                                                                                                                                                                                                                                                                                                                                                                                      |
| Example                     | <ul style="list-style-type: none"> <li>- I couldn't watch TV after dinner.</li> <li>- I couldn't play videogames on weekdays.</li> <li>- I couldn't enter the facilities.</li> <li>- I couldn't skip training.</li> </ul>                                                                                                                                                                                                                  |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Communicative Context & Use | <p>1. Tell the class about things you didn't have permission to do or things that were prohibited in a particular context:</p> <p>a) In school</p> <ul style="list-style-type: none"> <li>- <i>We couldn't eat in class.</i></li> <li>-</li> <li>-</li> </ul> <p>b) At work</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul> <p>c) At home</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>-</li> <li>d) Other</li> <li>-</li> <li>-</li> <li>-</li> </ul> |
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| Communicative Resource      | To (not) be allowed + Full Infinitive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Communicative Use           | Punctual Past Permission or Prohibition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Example                     | <ul style="list-style-type: none"> <li>- On that occasion, I was not allowed to share my thoughts.</li> <li>- That day, I wasn't allowed to give away any information.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Own Example                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Communicative Context & Use | <p><b>1. Tell the class about things you weren't given permission to do or things that were prohibited punctually in a particular context:</b></p> <p>a) In school</p> <ul style="list-style-type: none"> <li>- <i>Once, I wasn't allowed to go on a school trip because I had set the bin on fire.</i></li> <li>-</li> <li>-</li> </ul> <p>b) At work</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul> <p>c) At home</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul> <p>d) Other</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul> |

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| Communicative Resource | There is/was the (strong, distinct, real, faint) possibility + that SVO |
| Example                | - There is a distinct possibility that she will get the job.            |
| Own Example            |                                                                         |

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| Communicative Resource | There 'to be' (remote, slight, fair, good) chance + that SVO |
| Example                | - There is a fair chance that I could lose my job.           |
| Own Example            |                                                              |

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|------------------------|-------------------------------------------------|
| Communicative Resource | There 'to be' (no/little) chance of + STH       |
| Example                | - There's little chance of finding the culprit. |
| Own Example            |                                                 |

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| Communicative Resource | To be (highly/hardly) (un)likely + Full infinitive.                                                   |
| Example                | - It's likely that she will get the job.<br>- It was hardly likely that he would qualify, but he did. |
| Own Example            |                                                                                                       |

|                        |                                                                                                                                                 |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Communicative Resource | There is/was every likelihood + that SVO                                                                                                        |
| Example                | - There is every likelihood that she is going to miss the end of the play.<br>- There is every likelihood that only a few tickets will be sold. |
| Own Example            |                                                                                                                                                 |

# UNIT 1: Adverbs of Degree

- We can use adverbs of degree to modify verbs, adjectives and adverbs. Common intensifying adverbs of degree are: *absolutely, very, really, extremely, totally, utterly, entirely and highly*.
- **'Very' and 'extremely'** can't be used to modify verbs.
- **'Quite, fairly and slightly'** are known as softening adverbs.
- Depending on the adjective (gradable or non-gradable) they modify, different adverbs are used:
  - Gradable adjectives (tired): *very, extremely, fairly, really, slightly, highly*.
  - Non-gradable adjectives (exhausted): *absolutely, completely, entirely, really, totally, utterly*.
- Not all combinations are possible, there are some exceptions. Only combinations that can always happen are:
  - **'Very'** + gradable adjective
  - **'Absolutely'** + non-gradable adjective.
- The meaning of quite varies depending of the adjectives it collocates with:
  - **'Quite'** + gradable adjective: **fairly**  
*The food at the restaurant was quite tasty.*
  - **'Quite'** + non-gradable adjective: **absolutely**  
*The food at the restaurant was quite delicious.*
- **'Too'** and **'enough'** work as adverb modifiers.
- Some combinations are strong collocations: *highly intelligent, completely different, terribly sorry, deeply insecure, fully booked, deeply moving, bitterly cold, utterly exhausted, desperately keen to do, highly influential, entirely agree, desperately want, highly recommend, perfectly understandable, incredibly hard*.

Own Example Section: Create an Example of your own with those constructions you consider require explanation.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.