

Communicative Resources CAE C1:

UNIT 7: Reported Speech

MAIN REPORTING STRUCTURES	
S + said (to SB that) + Reported Speech	
Direct Speech	'I am not coming.'
Rep. Speech	'She said (to me that) she was not coming.'
S + told SB (that) + Reported Speech	
Direct Speech	'I am not coming.'
Rep. Speech	'She told me (that) she was not coming.'

From Direct Speech to Reported Speech: Changes

Original Direct Speech	Reported Speech
Present Simple	Past Simple
Present Continuous	Past Continuous
Present Perfect Simple	Past Perfect Simple
Present Perfect Continuous	Past Perfect Continuous
Past Simple	Past Perfect Simple
Past Continuous	Past Perfect Continuous
Past Perfect Simple	Past Perfect Simple
Past Perfect Continuous	Past Perfect Continuous
MODAL VERBS	
Will	Would
Can	Could
Must	Had to
May	Might
Would, might, could, should, ought to	=
PRONOUN CHANGES	
Pronouns may change. Pay attention when reporting direct speech so as to maintain pronominal coherence.	
ADVERBIALS AND VERB MEANING	
Now	Then
Today	That day
This morning	That morning
Tomorrow	The next/following day
Next week	The next/following week

<i>Yesterday</i>	<i>The day before, the previous day</i>
<i>Two days ago</i>	<i>Two days before, two days earlier</i>
<i>Last week</i>	<i>The week before, the previous week</i>
<i>Here</i>	<i>There</i>
<i>Come</i>	<i>Go</i>

Reported Questions

There are two kinds of questions. This is a special distinction to bear in mind when reporting questions, as the structure of the reported question will vary slightly.

Type 1	Yes/No questions.		
Direct Question	'Do you live in Spain?'		
	'Are you studying French?'		
	'Have you finished the report?'		
	'Have you seen what happened last week?'		
	'Was the washing machine on when the fuses blew?'		
	Own example: ' _____ '?		
	Own example: ' _____ '?		
Own example: ' _____ '?			
Own example: ' _____ '?			
Reported Question Type 1 Structure			
Subject	asked	if	Positive Order of Reported Question
He	asked	if	I lived in Spain.
She	asked	if	I was studying French.
He	asked	if	I had finished the report.
She	asked	if	I had seen what had happened the week before.
He	asked	if	the washing machine had been on when the fuses had blown/blew.

Type 2	Wh- questions		
Direct Question	'Where do you live?'		
	'Why are you studying French?'		
	'When have you finished the report?'		
	'Where have you been all this time?'		
	'What were they doing yesterday at 7?'		
	Own example: ' _____ '?		
	Own example: ' _____ '?		
Own example: ' _____ '?			
Own example: ' _____ '?			
Reported Question Structure			
Subject	asked	wh-	Positive Order of Reported Question
He	asked	where	I lived.
She	asked	why	I was studying French.
He	asked	when	I had finished the report.
She	asked	where	I had been all that time.
He	asked	what	I had been doing the day before at 7.

Reminder: Remember to adjust pronouns and adverbials within the reported positive order in both types of questions.

Other Reporting Verb Patterns

Pattern	Verb + that + SVO
Verbs	Add, admit, announce, assure, claim, complain, concede, conclude, confirm, emphasise, estimate, explain, mention, point out, predict, reassure, remark, remind, repeat, say, state, stress, tell, warn.
Examples	
Own examples	
Pattern	Verb + (that) S (should) do sth
Verbs	Advise, agree, ask, demand, insist, propose, recommend, request, suggest.
Examples	
Own examples	
Pattern	Verb + full infinitive
Verbs	Agree, ask, claim, demand, offer, promise, refuse, threaten.
Examples	
Own examples	
Pattern	Verb + sb + full infinitive
Verbs	Advise, ask, beg, convince, encourage, forbid, instruct, invite, order, persuade, recommend, remind, tell, urge, warn.
Examples	
Own examples	
Pattern	Verb + Gerund
Verbs	Admit, advise, deny, recommend, regret, suggest.
Examples	
Own examples	
Pattern	Verb + preposition + Gerund
Verbs	Advise, argue, protest, warn + against + STH Apologise, blame, forgive, praise, tell off, thank + for + STH Discourage, dissuade + from + STH Accuse, speak + of + STH Congratulate, insist + on + STH Admit, confess, consent, object + to + STH
Examples	
Own examples	

Communicative Resource	REPORTED SPEECH
Communicative Use	Reporting on something that was previously said
Communicative Context & Use	1. Create an example of the following Reported Speech contexts: a) Direct Speech: Present Simple - Tom: 'I am busy, I can't talk now.' - Reported Speech: Tom said/told me that he was busy, that we couldn't speak. b) Direct Speech: Present Continuous - - Reported Speech: c) Direct Speech: Present Perfect Simple - - Reported Speech: d) Direct Speech: Past Simple - - Reported Speech: e) Direct Speech: Past Continuous - - Reported Speech: f) Direct Speech: Past Perfect Simple - - Reported Speech: g) Direct Speech: Will - - Reported Speech: h) Direct Speech: May - - Reported Speech: i) Direct Speech: Present Simple 'yes/no' question - - Reported Speech:

j)	Direct Speech: Present Continuous 'yes/no' question - Reported Speech:
k)	Direct Speech: Present Perfect Simple 'yes/no' question - Reported Speech:
l)	Direct Speech: Past Simple 'yes/no' question - Reported Speech:
m)	Direct Speech: Past Continuous 'yes/no' question - Reported Speech:
n)	Direct Speech: Present Simple 'wh-' question - Reported Speech:
o)	Direct Speech: Present Continuous 'wh-' question - Reported Speech:
p)	Direct Speech: Present Perfect Simple 'wh-' question - Reported Speech:
q)	Direct Speech: Past Simple 'wh-' question - Reported Speech:
r)	Direct Speech: Will 'wh-' question - Reported Speech:
s)	Direct Speech: Past Continuous 'wh-' question - Reported Speech:
t)	Direct Speech: Agree -



	- Reported Speech:
u)	Direct Speech: Emphasise - - Reported Speech:
v)	Direct Speech: Remind - - Reported Speech:
w)	Direct Speech: Recommend - - Reported Speech:
x)	Direct Speech: Apologise - - Reported Speech: